

## Fairforest Middle

4120 N. Blackstock Road  
Spartanburg,, South Carolina 29301

**Grades** 6-8 Middle School

**Enrollment** 786 Students

**Principal** Chuck D. Gordon 864-576-1270

**Superintendent** Dr. Darryl Owings 864-576-4212

**Board Chair** Mr. Lynn Harris 864-576-4212

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	12	29	5

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 20 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Average	No
<b>2005</b>	Below Average	Below Average	No

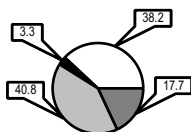
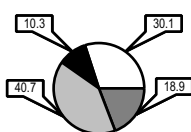
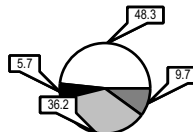
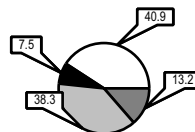
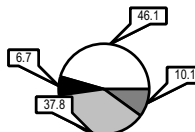
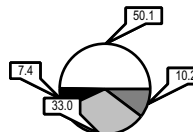
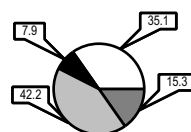
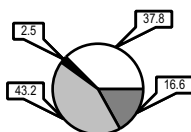
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	792	99.4	37.2	41.3	17.9	3.5	31.9	Yes	Yes
<b>Gender</b>									
Male	428	98.8	41.2	42.5	14.8	1.6	26.9		
Female	364	100.0	32.7	40.0	21.5	5.8	37.6		
<b>Racial/Ethnic Group</b>									
White	344	99.4	27.8	42.2	24.7	5.3	43.1	Yes	Yes
African American	296	99.0	45.8	41.2	10.7	2.3	22.5	No	Yes
Asian/Pacific Islander	31	100.0	43.3	43.3	10.0	3.3	16.7	I/S	I/S
Hispanic	116	100.0	45.7	38.0	15.2	1.1	22.8	No	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	699	99.4	34.0	43.2	19.0	3.8	34.5		
Disabled	93	98.9	63.6	26.0	9.1	1.3	10.4	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	791	99.4	37.1	41.4	17.9	3.5	31.9		
<b>English Proficiency</b>									
Limited English Proficient	53	100.0	78.0	17.1	4.9	0.0	2.4	I/S	Yes
Non-Limited English Proficient	739	99.3	34.7	42.8	18.7	3.7	33.7		
<b>Socio-Economic Status</b>									
Subsidized meals	532	99.1	44.1	41.0	13.6	1.3	25.1	No	Yes
Full-pay meals	260	100.0	24.4	41.9	26.0	7.7	44.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	792	99.5	29.2	41.1	19.2	10.6	41.5	Yes	Yes
<b>Gender</b>									
Male	428	99.3	29.7	42.5	19.9	7.9	40.2		
Female	364	99.7	28.6	39.5	18.2	13.7	43.2		
<b>Racial/Ethnic Group</b>									
White	344	99.7	21.2	41.1	22.4	15.3	50.2	Yes	Yes
African American	296	99.0	37.0	44.3	13.0	5.7	30.5	No	Yes
Asian/Pacific Islander	31	100.0	20.0	36.7	30.0	13.3	43.3	I/S	I/S
Hispanic	116	100.0	39.1	33.7	20.7	6.5	40.2	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	699	99.7	25.4	42.0	21.0	11.7	45.4		
Disabled	93	97.9	60.5	34.2	3.9	1.3	9.2	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	791	99.5	29.2	41.0	19.2	10.6	41.6		
<b>English Proficiency</b>									
Limited English Proficient	53	100.0	58.5	24.4	12.2	4.9	24.4	I/S	Yes
Non-Limited English Proficient	739	99.5	27.4	42.2	19.6	10.9	42.6		
<b>Socio-Economic Status</b>									
Subsidized meals	532	99.3	33.8	42.2	17.2	6.7	35.8	No	Yes
Full-pay meals	260	100.0	20.3	39.0	22.8	17.9	52.4		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	791	99.4	47.5	36.7	9.9	5.9	15.8
<b>Gender</b>							
Male	427	98.8	47.4	36.0	11.6	5.0	16.7
Female	364	100.0	47.6	37.6	7.9	7.0	14.8
<b>Racial/Ethnic Group</b>							
White	344	99.7	36.1	42.4	12.8	8.7	21.5
African American	295	98.6	59.2	33.1	5.0	2.7	7.7
Asian/Pacific Islander	31	100.0	56.7	30.0	6.7	6.7	13.3
Hispanic	116	100.0	53.3	30.4	12.0	4.3	16.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	699	99.4	44.0	38.6	10.9	6.5	17.4
Disabled	92	98.9	76.3	21.1	1.3	1.3	2.6
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	790	99.4	47.4	36.8	9.9	5.9	15.8
<b>English Proficiency</b>							
Limited English Proficient	53	100.0	80.5	12.2	7.3	0.0	7.3
Non-Limited English Proficient	738	99.3	45.4	38.2	10.0	6.3	16.3
<b>Socio-Economic Status</b>							
Subsidized meals	531	99.1	55.4	34.0	8.0	2.6	10.6
Full-pay meals	260	100.0	32.5	41.9	13.4	12.2	25.6

<b>Social Studies</b>							
All Students	791	99.4	40.0	38.8	13.4	7.8	21.2
<b>Gender</b>							
Male	427	98.8	38.9	39.7	13.5	7.9	21.4
Female	364	100.0	41.2	37.9	13.3	7.6	20.9
<b>Racial/Ethnic Group</b>							
White	344	100.0	31.4	39.8	17.4	11.5	28.9
African American	295	98.3	49.4	37.1	10.0	3.5	13.5
Asian/Pacific Islander	31	100.0	33.3	46.7	10.0	10.0	20.0
Hispanic	116	100.0	47.8	37.0	10.9	4.3	15.2
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	699	99.3	36.5	40.7	14.4	8.4	22.8
Disabled	92	100.0	68.8	23.4	5.2	2.6	7.8
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	790	99.4	39.9	38.9	13.4	7.8	21.2
<b>English Proficiency</b>							
Limited English Proficient	53	100.0	58.5	39.0	0.0	2.4	2.4
Non-Limited English Proficient	738	99.3	38.8	38.8	14.2	8.1	22.3
<b>Socio-Economic Status</b>							
Subsidized meals	531	99.1	45.0	40.0	10.6	4.3	14.9
Full-pay meals	260	100.0	30.5	36.6	18.7	14.2	32.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	270	99.3	40.2	45.3	13.3	1.2	14.5
	7	250	99.6	29.2	50.0	18.6	2.1	20.8
	8	226	99.1	29.5	55.0	13.2	2.3	15.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	100.0	51.5	30.9	14.6	3.0	17.6
	7	274	98.9	31.7	50.8	15.4	2.0	17.5
	8	253	99.2	28.8	41.9	24.0	5.2	29.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	270	99.6	30.6	39.1	22.5	7.8	30.2
	7	250	100.0	25.3	42.2	16.5	16.0	32.5
	8	226	98.7	42.5	43.8	7.8	5.9	13.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	100.0	26.2	42.9	22.7	8.2	30.9
	7	274	99.6	32.4	39.7	15.8	12.1	27.9
	8	253	98.8	28.5	41.2	19.3	11.0	30.3
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	100.0	60.9	27.9	8.6	2.6	11.2
	7	274	98.9	41.9	41.1	9.8	7.3	17.1
	8	252	99.2	39.9	41.2	11.4	7.5	18.9
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	39.7	36.6	13.4	10.3	23.7
	7	274	98.9	51.4	38.0	7.3	3.3	10.6
	8	252	99.6	27.9	42.4	20.1	9.6	29.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 786)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 13.4%	14.3%	15.5%
Retention rate	0.7%	Down from 1.3%	3.5%	3.0%
Attendance rate	95.6%	Up from 95.0%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.0%	Down from 11.6%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Down from 7.2%	5.2%	4.6%
Eligible for gifted and talented	13.2%	Up from 11.4%	13.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.7%	Down from 13.8%	14.4%	13.6%
Older than usual for grade	1.7%	Down from 2.2%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 55)</b>				
Teachers with advanced degrees	60.0%	Up from 52.6%	48.9%	51.8%
Continuing contract teachers	83.6%	Up from 75.4%	80.0%	78.1%
Highly qualified teachers	85.7%	Down from 94.3%	88.9%	89.6%
Teachers with emergency or provisional certificates	6.7%	Up from 0.0%	7.2%	6.0%
Teachers returning from previous year	87.2%	Down from 89.4%	84.4%	85.4%
Teacher attendance rate	94.7%	Down from 96.6%	94.8%	94.9%
Average teacher salary	\$40,522	Up 3.5%	\$40,117	\$41,328
Prof. development days/teacher	15.5 days	Up from 13.3 days	11.8 days	11.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.0 to 1	20.8 to 1	21.3 to 1
Prime instructional time	89.4%	Down from 90.9%	89.0%	89.3%
Dollars spent per pupil*	\$5,421	Down 2.8%	\$5,773	\$6,022
Percent of expenditures for teacher salaries*	63.5%	Down from 65.0%	62.8%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	96.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-05 school year at Fairforest Middle School was a time of sustained excitement and enthusiasm for the students, parents, and faculty! We enhanced existing academic initiatives and implemented new programs to help our school community meet the increased level of acceptable performance on the South Carolina School Report Card. We asked parents to continue their involvement in the educational community. Most importantly, students continued to build on the success of the previous year.

Our students have continued to show positive academic improvement and outstanding extracurricular achievement. The Measurement of Academic Performance (MAP) testing program continued to help students meet measurable success. A record number of eighth grade students who challenged the Preliminary Scholastic Aptitude Test (PSAT) during the fall of 2004 posted the highest number of students to achieve Junior Scholar status in our school's history. The Fairforest Middle School Odyssey of the Mind academic competition team placed ninth in the world competition in Boulder, Colorado. Our fine arts students continued to amass local, state, and national awards for excellence in the arts. All of the various sports teams posted winning records in their respective areas. We are excited about our children and their successes!

Implementation of the Odyssey Computerized Remediation and Enrichment Program was a huge success! During the 2003-04 school year, we implemented the MAP testing program. The MAP test gave teachers specific data which identified academic deficiencies for our students. Using the data provided by the MAP test, the Odyssey Remediation Program gave teachers the ability to design an authentic and unique remediation program for each Fairforest Middle School student. We think this is a powerful tool for our children!

We continue to have an excellent supporting cast at our school. Teachers continued their involvement in staff development to improve their curriculum delivery strategies. Parents were very supportive of our educational efforts and programs as they participated in record numbers. Our business partners, serving as mentors, gave immeasurable help to our students. It is a pleasure to belong to a community where adults are supportive and dedicated to children.

It is our belief that these initiatives have given the students at Fairforest Middle School the appropriate foundation to meet their future academic endeavors with confidence and success. With a well-focused effort from our students, parents, and teachers, we will continue to make Fairforest Middle School one of the BEST middle-level experiences in the state of South Carolina as we "Strive to be the BEST!"

Mr. Chuck D. Gordon, Principal  
Mrs. Katherine Long, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	60	221	85
Percent satisfied with learning environment	96.4%	79.5%	85.5%
Percent satisfied with social and physical environment	100.0%	75.0%	75.9%
Percent satisfied with school-home relations	69.0%	81.7%	66.7%

\*Only students at the highest middle school grade level at this school and their parents were included.